

Child Safeguarding Statement

Monkstown Educate Together NS

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Monkstown Educate Together
National School

Introduction to Statement

Monkstown Educate Together National School (METNS) is a primary school providing primary education to pupils from Junior Infants to Sixth Class. In accordance with the requirements of the 'Children First Act 2015', 'Children First: National Guidance for the Protection and Welfare of Children 2017', the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and 'Tusla Guidance on the preparation of Child Safeguarding Statements', the Board of Management of METNS has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's 'Child Protection Procedures for Primary and Post Primary Schools 2017' as part of this overall Child Safeguarding Statement.
- 2 The Designated Liaison Person (DLP) is Rosario Kealy.
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Dolores O'Donnell.
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities in its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the 'Children First Act 2015' and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the ‘Child Protection Procedures for Primary and Post-Primary Schools 2017’ and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school’s Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school’s procedures for managing those risks is attached as an appendix to these procedures.
- The various procedures referred to in this Statement can be accessed via the school’s website, the DES website or will be made available on request by the school.

- 6 This statement has been published on the school’s website and has been provided to all members of school personnel, the Parents and Teachers’ Association and the patron. It is readily accessible to parents/guardians on request. A copy of this Statement will be made available to Tusla and the DES if requested.

- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on DATE

Signed: _____

Chairperson of Board of Management

Signed: _____

Principal/Secretary to the Board of Management

Date: _____

Date: _____

Written Assessment of Risk of METNS

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the 'Child Protection Procedures for Primary and Post-Primary Schools 2017', the following is the Written Risk Assessment of METNS.

List of School Activities	The school has identified the following 'Risk of Harm'	The School has the following procedures in place to address the 'Risks of Harm' identified in this assessment
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly	<ul style="list-style-type: none"> • Child safeguarding statement and DES procedures made available to all staff • DLP and DDLP to attend PDST. Face-to-face training. All staff to view Tusla training module and any other online training offered by PDST • Principal and BOM are aware of all staff training • All staff are Garda Vetted
One-to-one teaching	Harm by school personnel	<ul style="list-style-type: none"> • Glass in window
Toilet areas	Inappropriate behaviour	
<ul style="list-style-type: none"> • Curricular provision in respect of SPHE, RSE and Stay Safe • LGBT Children/Pupils perceived to be LGBT 	<ul style="list-style-type: none"> • Non-teaching of same • Bullying 	<ul style="list-style-type: none"> • School implements SPHE, RSE, Stay Safe in full. • Positive Behaviour Policy
Managing of challenging behaviour among pupils, including appropriate use of restraint	Injury/harm to pupils and staff	Health and Safety Policy Child protection policy

Students participating in work experience	Harm by student	Work Experience Policy Child Safeguarding Statement
Volunteers/Parents/Visitors	Harm to pupils	Vetting Procedures Policy for Parents/Volunteers
Use of Information and Communication Technology by pupils in schools	Bullying	ICT Usage Policy Positive Behaviour Policy Mobile Phone Policy
Daily arrival and dismissal of pupils	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of harm not been reported properly and promptly by school personnel • Risk of child being harmed in the school by member of the school personnel • Risk of child being harmed in the school by another child • Risk of child being harmed in the school by volunteer/visitor to the school 	<ul style="list-style-type: none"> • All school personnel are provided with a copy of the school's Child Safeguarding Statement • The Child Protection Procedures for Primary and Post Primary Schools 2017 are made available to all school personnel • Yard Supervision at 8.20 am daily • Due vigilance at dismissal of classes to the yard (Junior Infants to 3rd class)
Recreation breaks for pupils	<ul style="list-style-type: none"> • Risk of harm due to bullying of child • Risk of harm due to inadequate supervision of children in school 	<ul style="list-style-type: none"> • The school has procedures in place to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc • There is a 'Door Duty' policy

<p>School outings and tours School trips involving overnight stay</p>	<ul style="list-style-type: none"> • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities (example school trip, swimming lessons, fundraising, offsite activities) • Risk of harm due to inadequate supervision of children while attending out of school activities • Risk of harm due to inappropriate relationship/communications between child and another child or adult 	<ul style="list-style-type: none"> • The school implements in full the Stay Safe Programme • The school implements in full the SPHE curriculum • The school has a Positive Behaviour Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools • The school has in place a policy and clear procedures in respect of school outings
<p>Sports Day</p>	<ul style="list-style-type: none"> • Risk of harm in one to one teaching, coaching situation 	<ul style="list-style-type: none"> • The school has a Health and Safety Policy • The school has in place procedures for the use of external coaches • ECA policy in place
<p>Fundraising events involving pupils</p>	<ul style="list-style-type: none"> • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities (example school trip, swimming lessons, fundraising, offsite 	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda vetting legislation and relevant DES circular is in relation to recruitment and Garda vetting • The school has Codes of Conduct for school personnel • Teachers are mandated

	activities)	
Use of off-site facilities for school activities	<ul style="list-style-type: none"> • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities (example school trip, swimming lessons, fundraising, offsite activities) 	<ul style="list-style-type: none"> • School personnel required to adhere to the Child Protection Procedures for Primary and Post Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015
Administration of Medicines Administration of First Aid	<ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel 	<ul style="list-style-type: none"> • The school has in place a policy and procedures for the administration of medication to pupils, medical profiles et cetera • The school has provided each member of school staff with a copy of the school's Child Safeguarding Statement • Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement • Encourages staff to avail of relevant training • Chronic Illness policy in place • Encourages Board of Management members to avail of relevant training • The school has in place a policy and procedure is for the administration of First-Aid

Prevention and dealing with bullying (pupils and staff)	<ul style="list-style-type: none"> • Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm due to inadequate Code of Behaviour • Risk of harm caused by member of school personnel communicating with pupils inappropriate manner via social media, texting, digital device or other manner • Risk of harm caused by member of school personal accessing/circulating inappropriate material via social media, texting, digital device or other manner 	<ul style="list-style-type: none"> • The school implements in full the Stay Safe Programme • The school implements in full the SPHE curriculum • The school has a Positive Behaviour Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools • The school has in place an ICT policy in respect of usage of ICT by pupils • The school has in place a Positive Behaviour policy for pupils • The school has in place a Mobile Phone Policy in respect of usage of mobile phones by pupils
Care of pupils with specific vulnerabilities/needs such as pupils from ethnic minorities, members of the traveller community, pupils of minority religious faiths, children in care	<ul style="list-style-type: none"> • Risk of harm to children with SEN who have particular vulnerabilities • Harm by school personnel 	<ul style="list-style-type: none"> • The school implements in full the Stay Safe Programme • The school implements in full the SPHE curriculum • The school has a Positive Behaviour Policy which

		<p>fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post Primary Schools</p> <ul style="list-style-type: none"> • The school has a Special Educational Needs Policy
<p>Recruitment of school personnel including teachers/SNAs, caretaker secretary, sports coaches</p>	<ul style="list-style-type: none"> • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out-of-school activities (example school trip, swimming lessons, fundraising, offsite activities) • Harm not recognised or properly or promptly reported 	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda vetting legislation and relevant DES circular in relation to recruitment and Garda vetting • The school has Codes of Conduct for school personnel (teaching and non-teaching staff) • The school has in place a policy and procedures for the use of external coaches • The school has in place a policy and clear procedures for one-to-one teaching activities • The school has in place a policy and procedures in respect of students undertaking work experience in the school • Child Safeguarding Statement and DES procedures made available to all staff. • Staff to view Tusla training module and any other online training offered by PDST

Participation by pupils in religious ceremonies/religious instruction external to the school	<ul style="list-style-type: none"> • Risk of child being harmed by a member of another organisation while child participating in out-of-school activities • Harm not recognised or properly or promptly reported 	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda vetting legislation and relevant DES circular is in relation to recruitment and Garda vetting • The school has Codes of Conduct for school personnel
Extra Curricular Activities (ECA)	<ul style="list-style-type: none"> • Injury to pupils and staff • Harm not recognised or properly or promptly reported • Risk of harm due to inadequate supervision of children • Risk of harm due to inappropriate relationship/communications between child and another child or adult 	<ul style="list-style-type: none"> • The school has a Health and Safety Policy • The school has in place procedures for the use of external coaches • ECA policy in place • Garda Vetting of staff/coaches

Important Note: It should be noted that risk in the context of this risk assessment is the ‘Risk of Harm’ as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the ‘*Child Protection Procedures for Primary and Post- Primary Schools 2017*’

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on DATE. It shall be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed _____
Chairperson, Board of Management

Signed _____
Principal/Secretary to the Board of Management

Date _____

Checklist for Review of the Child Safeguarding Statement

The ‘*Child Protection Procedures for Primary and Post-Primary Schools 2017*’ require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the ‘Children First Act 2015’, to review its Child Safeguarding Statement every two years.

The Board of Management of METNS has also undertaken to assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school’s Child Safeguarding Statement, the ‘Children First Act 2015’ and the ‘*Child Protection Procedures for Primary and Post-Primary Schools 2017*’.

	Yes/No
1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the ‘Child Protection Procedures for Primary and Post Primary Schools 2017’?	
2. As part of the school’s Child Safeguarding Statement, has the Board formally adopted, without modification, the ‘Child Protection Procedures for Primary and Post Primary Schools 2017’?	
3. Does the school’s Child Safeguarding Statement include a written assessment of risk as required under the ‘Children First Act 2015’?	
4. Has the Board reviewed and updated where necessary the written assessment of	

	Yes/No
risk as part of this overall review?	
5. Has the DLP attended available child protection training?	
6. Has the Deputy DLP attended available child protection training?	
7. Have any members of the Board attended child protection training?	
8. Are there both a DLP and a Deputy DLP currently appointed?	
9. Are the relevant contact details (Tusla and An Garda Síochána) to hand?	
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?	
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the 'Children First Act 2015'?	
12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?	
13. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochána by the DLP?	
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Tusla/and as a result of this advice, no report to the HSE was made?	
15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?	
16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight Report?	
17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?	
18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*	
19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?	
20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?	
21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?	
23. Has the Board ensured that the Parent-Teacher Association, has been provided with the school's Child Safeguarding Statement?	
24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?	
25. Has the Board ensured that the school's Child Safeguarding Statement is	

	Yes/No
available to parents on request?	
26. Has the Board ensured that the Stay Safe programme is implemented in full in the school?	
27. Has the Board ensured that the SPHE curriculum is implemented in full in the school?	
28. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *	
29. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*	
30. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*	
31. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?	
32. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?	
33. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?	
34. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?	
35. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?	
36. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?	
37. Has the Board ensured that any areas for improvement that that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?	

*In schools where the ETB is the employer, the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed _____
Chairperson, Board of Management

Signed _____
Principal/Secretary to the Board of Management

Date _____



Monkstown Educate Together

National School

Notification re: Board of Management's review of the Child Safeguarding Statement

To: _____

The Board of Management of Monkstown Educate Together NS wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of DATE.
- This review was conducted in accordance with the 'Checklist for Review of the Child Safeguarding Statement' published on the Department's 'website www.education.ie

Signed _____
Chairperson, Board of Management

Signed _____
Principal/Secretary to the Board of Management

Date _____